



## Happy to see you again!

It's been some time since the beginning of the year, and in fact of the Project. We've already gathered plenty of useful information to work with and analyse further. And we're especially glad to be doing that with this specific group of colleagues, with everyone being particularly thoughtful and diligent in offering their contribution!

Our contact base and networking base has grown, we've added members to the working group, and we're glad to report that the first significant stage of the Project is completed with more than satisfactory results.

## Time to Draw a Line

### Output 1:

Output 1 has brought meaningful outlines to our research and has given us plenty to build upon. The Analytical Gridwork that was created with the help of 5 separate in-depth country reports serves us as a base for setting the Methodology and picking out the finest approaches in teaching a Second Language to insufficiently schooled or illiterate adult migrant groups. Surely, however, the data collected brings even more light to the technical, cultural and pedagogic aspects needed to keep in mind when building an efficiently working approach which can be applied to wider groups of functionally illiterate members of our pan-European society.

### What this actually means!

Every partner has described in detail their country-specific approaches in tackling the problem and finding an efficient solution. The Reports have been standardised and include an outline of **National and Regional Policies** in the field, an account of **Experiences and Approaches** that the partners have encountered (in terms of an **educational environment, target groups, specific ICT tools** used), as well as a structured list of up to **3 "Promising Practices"** that highlight outstanding concepts actually applied in separate or serial occasions. In addition, partners have all proposed innovative approaches and ideas to be potentially introduced, as well as a list of technical and socially significant literature to aid a more profound analysis. All partner Reports have been carried out via extensive primary and secondary research over a few months in the Spring, while a **Final Output 1 Report** has been put together which categorises the segmented input and draws some basic systematic conclusions as a result of country comparisons, their differences and overarching similarities.

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### **Voting on the best:**

The above-mentioned Promising Practices have been reviewed for target group structure, core methodology, main results and impact, as well as specifically on their use of **ICT tools and application**, as the name of our Project particularly suggests.

The Partners have all cross-analysed them and during our latest meeting we voted on the best examples, with the goal of choosing those that might produce a generally transferrable impact in solving our main L2 challenges.

### **Best of the Best**

#### - Deutsche Welle | “Nicos Weg”: Learn German easily. (Germany)

A video novella with more than 200 episodes that show Nico’s daily life in Germany

<https://learngerman.dw.com/en/languages>

#### - Speak – Culture and language exchange (Portugal)

An online platform for learning Portuguese language and culture.

<https://www.speak.social/pt/info/4/>

#### - ESOL & Online Accreditation (UK)

“English for Speakers of Other Languages” (ESOL) classes with basic online accreditation

<https://www.kclc.co.uk/>

### **Lovely Portugal**

What was planned as a Second Transnational Partner Meeting has naturally grown into a pleasant visit to the Portuguese countryside and the charming town of **Viseu**.

Over a couple of days during the last working week of June we gathered to discuss what we’ve accomplished so far and plan the next steps.

Our hosts made sure work went smoothly while the pleasant setting and the sociable locals did the rest.



### **Picking up the Pace**

Onto the next phase of the project, we need to move from an analysis to a synthesis. The ideas and practical approaches put together have all their advantages and suitable contexts but when confronted, they need to present us with a set of features which are both transferrable and effective on a wider, transnational scale.

We’ll break down and highlight:



- Innovation elements
- Similarities and differences
- Strong points and weaknesses
- ICT adoption potential

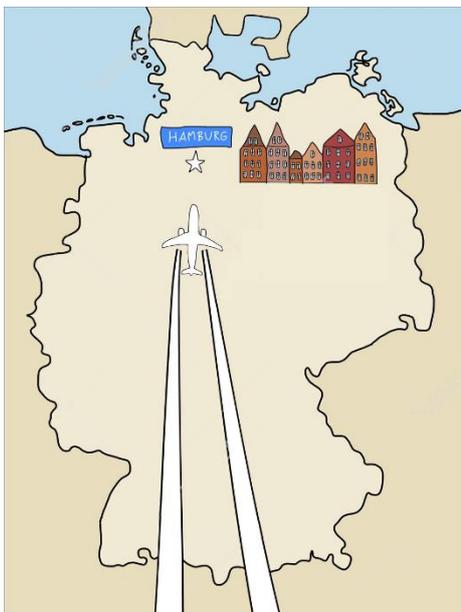
This will help us develop a common **Methodological Model** to aid the work of the target groups (teachers, mind you!) across the board – of course, taking into account country and language specifics.

Still, we need to be able to produce a **set of Guidelines** for such teachers and practitioners on how to use ICTs in literacy courses and in teaching languages as L2 to (young) adult migrants with low or no education.

The Guidelines will come with a **video tutorial**, as we aim to be user friendly in every aspect.

Even more importantly, the Methodological Model should evaluate the **impact** of the chosen approaches on social inclusion of illiterate or low educated final beneficiaries. Certain elements would need to be further developed to guarantee good learning results and more efficiency – such as the development or better implementation of dedicated software. Others will be proposed to third parties, e.g. an integrated system of urban policies needed to reduce the digital gap.

And finally, we need to prepare the setting for the final phase of the project, where we will actually propose a working digital solution and a tool for tackling some problematic aspects in L2 teaching to beneficiary groups. Hopefully the **planned MOOC course** will start to take shape by the time of our next Newsletter!



## Meeting up North

Before our next TPM on we still have a lot of work to do, as you can clearly see from the account above.

Still, we have already planned our next TMP. It will take place on **February 14 and 15, 2019**, in Hamburg, and we have no doubts it will be both productive and pleasant!

We will keep you updated if plans change but don't hope for much, as we're both punctual and have plenty on our hands until then 😊

## Learn More and Reach Out!

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